

REGISTRATION OF SCHOOLS
IN SOUTH AUSTRALIA

Standards

for *Registration and Review of Registration of Schools in South Australia*

OCTOBER 2019



**Education
Standards
Board**

early childhood to
senior schooling



**Government
of South Australia**

These Standards have been determined by the Education and Early Childhood Services Registration and Standards Board of South Australia under Regulation 36A and 38B of the Education and Early Childhood Services (Registration and Standards) Regulations 2011 and must not be modified in any way by an individual. The Education and Early Childhood Services Registration and Standards Board of South Australia may modify these standards or determine new standards from time to time in accordance with the Regulations.

Commencement

The Education and Early Childhood Services Registration and Standards Board of South Australia approved amendments to the *Standards for Registration and Review of Registration of Schools in South Australia* on 30 October 2019.

The *Standards for Registration and Review of Registration of Schools in South Australia* is effective from 30 October 2019.

Education Standards Board

GPO Box 1811

Adelaide SA 5001

Tel: 1800 882 413

Fax: 08 8226 1815

Web: www.esb.sa.gov.au

Email: educationstandardsboard@sa.gov.au

Standards

for *Standards for Registration and Review of Registration of Schools in South Australia*

CONTENTS

Standard 1

pg. 4

School Governance

Standard 2

pg. 5

Student Learning and Assessment

Standard 3

pg. 6

Student Safety, Health and Welfare

School Governance

1. The school is accountable for its safe, legal and financially viable operation and has corporate governance arrangements in place to lead this.

- 1.1. The school is established as a body corporate or body politic and its principal purpose is the provision of school education.
- 1.2. The school is established by individuals who are fit and proper persons.
- 1.3. The school is financially viable.
- 1.4. The school (or schools that form part of a system) is governed by a body which collectively has the knowledge, skills and experience to effectively govern the school and which is responsible for:
 - ensuring the school fulfils its obligations as a legal or government entity and as a registered school and complies with all relevant Commonwealth and South Australian laws
 - setting and monitoring the strategic direction of the school
 - ensuring the ongoing financial viability of the school and reporting on the school's financial performance
 - determining the school's educational philosophy and approach
 - setting the school's enrolment policy and practices in compliance with Commonwealth and South Australian laws
 - ensuring the school has the necessary leadership staff to provide education services
 - ensuring the proprietor of the school, members of the governing authority of the school and principal and other school leaders are fit and proper persons, and
 - nominating a person responsible for compliance with these Standards.
- 1.5. The school has academic governance arrangements to ensure accountability for the satisfactory quality of the nature and content of the education instruction provided.
- 1.6. The school systemically monitors and informs the school community of its academic and attendance performance in accordance with Commonwealth and South Australian laws.

Student Learning and Assessment

2. The school has curricula, teaching and performance policies and practices and staffing in place to effectively deliver education services for each stage of schooling and monitors its educational achievements.

- 2.1. The school's education philosophy guides its teaching and learning.
- 2.2. The school has curricula for each relevant stage of schooling that meets South Australian and Commonwealth governments' requirements.
- 2.3. The school has a documented teaching program that details the scope, content and sequence of learning and assessment for each of its curricula.
- 2.4. The school has sufficient learning and assessment resources to support the delivery of each teaching program.
- 2.5. The school uses learning and assessment methodologies appropriate for the support of the learning needs of its student cohorts in achieving the curriculum outcomes.
- 2.6. The school regularly monitors, reviews and records individual student performance and informs students and their parents about the student's performance throughout each enrolment year.
- 2.7. The school regularly reviews its curriculum, teaching program and learning and assessment approaches for each stage of learning to improve student performance outcomes, using external and internal performance data.
- 2.8. The school employs registered teaching staff to achieve its curriculum outcomes and the school supports their performance through the provision of professional development.
- 2.9. The school has appropriate non-teaching staff, contractors and volunteers to support the achievement of its educational outcomes and the school supports their performance through the provision of professional development as appropriate.
- 2.10. The school ensures that its teaching and non-teaching staff, contractors, volunteers and visitors are regularly informed of their obligations for child protection and mandatory reporting.
- 2.11. The school has a built environment, infrastructure, grounds and facilities for teaching and learning and student safety, health and well-being at each of its sites that:
 - are suitable for the stages of schooling it offers and for the student cohorts and age levels enrolled
 - support the delivery of quality education and achievement of its curriculum outcomes
 - are well maintained, and
 - comply with Commonwealth, State and Local governments laws that apply to its built environment, infrastructure, grounds and facilities.

Student Safety, Health and welfare

3. The school provides a safe, healthy and supportive learning environment that protects the well-being of students.

- 3.1. The school complies with Commonwealth and South Australian laws and policies that apply to the safety, health and welfare of its students, including those related to child protection for the employment of all staff and management of contractors, volunteers and visitors.
- 3.2. The school implements policies and procedures for the safety of students at school sites, off-school locations and external providers where school related activities occur and includes management of emergencies, incidents and risks.
- 3.3. The school implements policies and procedures for the health of student and include management of the risks to health, students who are ill or hurt, and students with medical conditions.
- 3.4. The school implements policies and procedures for student welfare that covers pastoral care, early intervention, child protection including mandatory reporting, and behaviour management including associated safety and wellbeing management.
- 3.5. The school maintains an up-to-date register of enrolments that records for each student enrolled, the student's name, date of birth, place of residence, parent or guardian's contact details, start of enrolment and when appropriate end of enrolment.
- 3.6. The school maintains an up-to-date register of attendance which records the attendance for each student enrolled.
- 3.7. The school monitors the attendance of each student at school and at classes and has in place processes to minimise non- attendance and to keep parents or guardians and the education authority informed as required by legislation.
- 3.8. The school communicates with parents and guardians about issues concerning the safety, health and welfare of students.
- 3.9. The school has in place, and implements, policies and procedures for managing complaints and grievances from students, parents, caregivers and the community.

